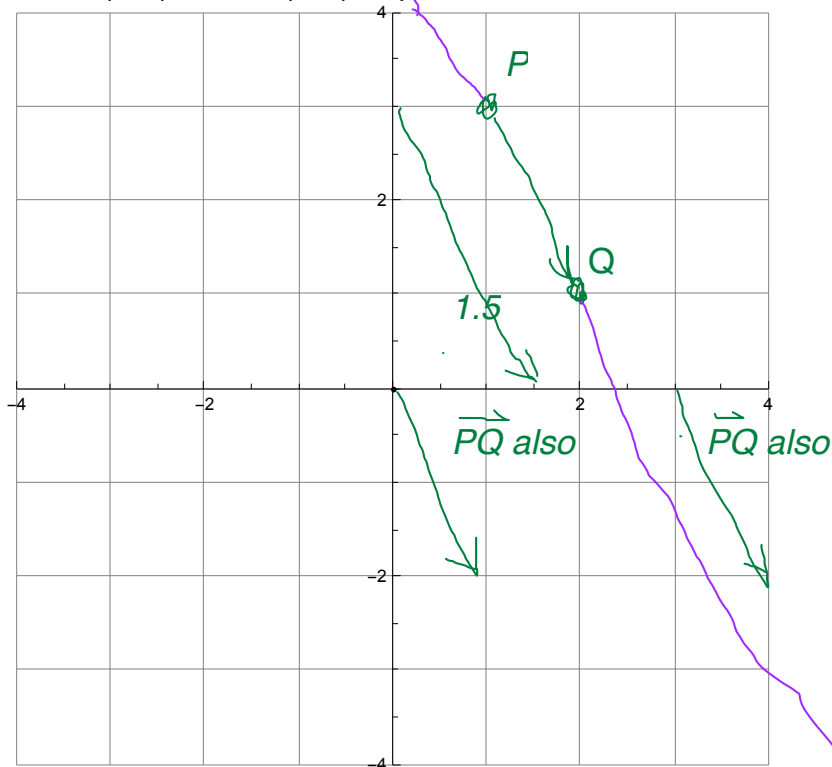


9.2 Vectors in the Plane

Vectors in the Plane

1. Let $P = (1, 3)$ and $Q = (2, 1)$ be points in \mathbb{R}^2 .



1.1. Graph these points.

1.2. Graph the vector \overrightarrow{PQ} . What are its components?

$$(\overrightarrow{PQ})_x \equiv c = \underline{1} \quad (\overrightarrow{PQ})_y \equiv d = \underline{-2}$$

1.3. Graph the equivalent vector with base at the origin.

1.4. Graph an equivalent vector that does not have its base at the origin.

1.5. Graph a *parallel vector that is not equivalent*.

1.6. Determine the length of the vector \overrightarrow{PQ} . Explain why this is the length.

Length is the square root of $(x\text{-component})^2 + (y\text{-component})^2$, so
 $= \sqrt{(1)^2 + (-2)^2} = \sqrt{5}$.

1.7. Draw the line that passes through the points P and Q .

1.8. Find the equation for this line in the form $y = mx + b$. $y = -2x + 5$

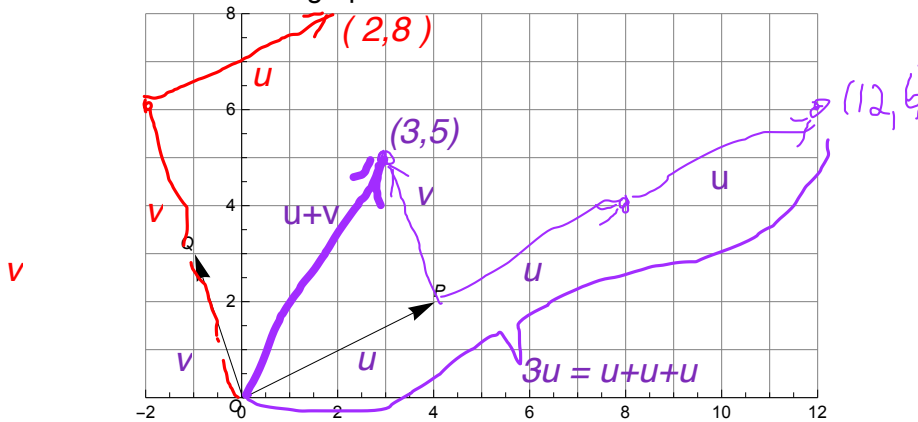
1.9. Express m in terms of the components c and d of \overrightarrow{PQ} . $m = d/c$

Find a *parametric* equation, in the form $\{(x(t), y(t)) = (a, b) + t(e, f) : 0 < t < 1\}$, describing the coordinates of the points on the line *segment* between P and Q . [Hint to get you started: when $t = 0$, you only have to worry about finding a and b .]

$$(x(t), y(t)) = (1, 3) + t(1, -2)$$

$$\text{when } t=1, (x, y) = (1, 3) + 1 \cdot (1, -2) = (2, 1) = Q$$

2. Consider the graphed vectors.



2.1. Find the components of the vectors $u = \overrightarrow{OP}$ and $v = \overrightarrow{OQ}$.

$$u = \langle 4, 2 \rangle$$

$$v = \langle -1, 3 \rangle$$

$$u + v = \langle 4, 2 \rangle + \langle -1, 3 \rangle = \langle 4-1, 2+3 \rangle = \langle 3, 5 \rangle$$

2.2. Determine $3u$ and $u + v$ numerically and graphically.

$$3u = 3 \cdot \langle 4, 2 \rangle = \langle 3 \cdot 4, 3 \cdot 2 \rangle = \langle 12, 6 \rangle$$

2.3. Write $w = \langle 2, 8 \rangle$ as a *linear combination* of u and v . (A “linear combination” means adding and/or subtracting scalar multiples of u and v .)

$$\text{See above, } w = 2v + u$$