

# Math 213 Calculus III

Spring 2014

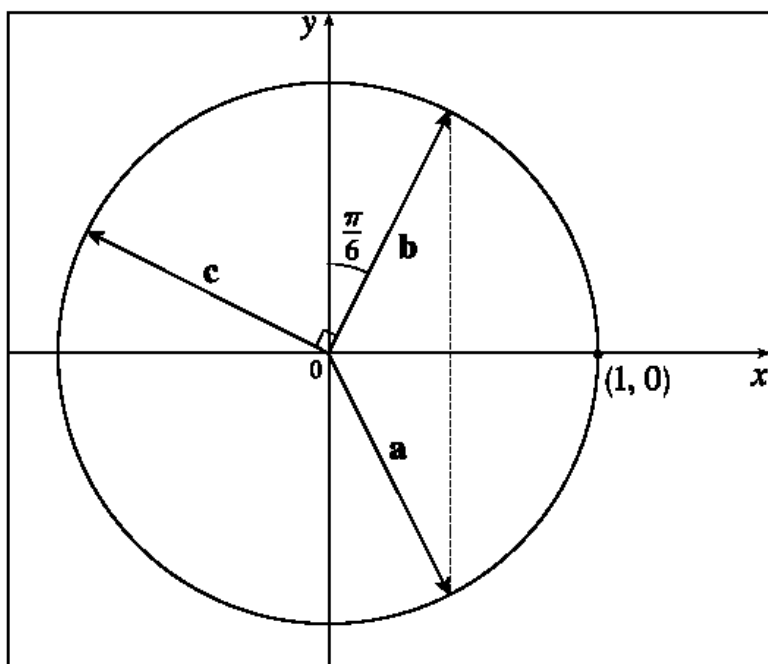
## Reading the Text

Read Sections 9.5-9.6 and answer the following questions

1. When specifying the equation of a line in space, the text says that you need a point on the line and a vector parallel to the line. Why can't you determine a line in space simply by using one vector?
2. Find symmetric equations of the line going through the points  $(1,2,1)$  and  $(-1,3,5)$ .
3. If  $f$  is a function of two variables and  $f(3,4) = -1$ , give the coordinates of a point on the graph of  $f$ .
4. What are the vertical traces of the surface  $z = 4x^2 + y^2$ ? What are the horizontal traces for  $z > 0$ ? For  $z < 0$ ?
5. Why is the quadric surface  $x^2 + \frac{1}{9}y^2 + \frac{1}{4}z^2 = 1$  not the graph of a function  $f(x,y)$ ?

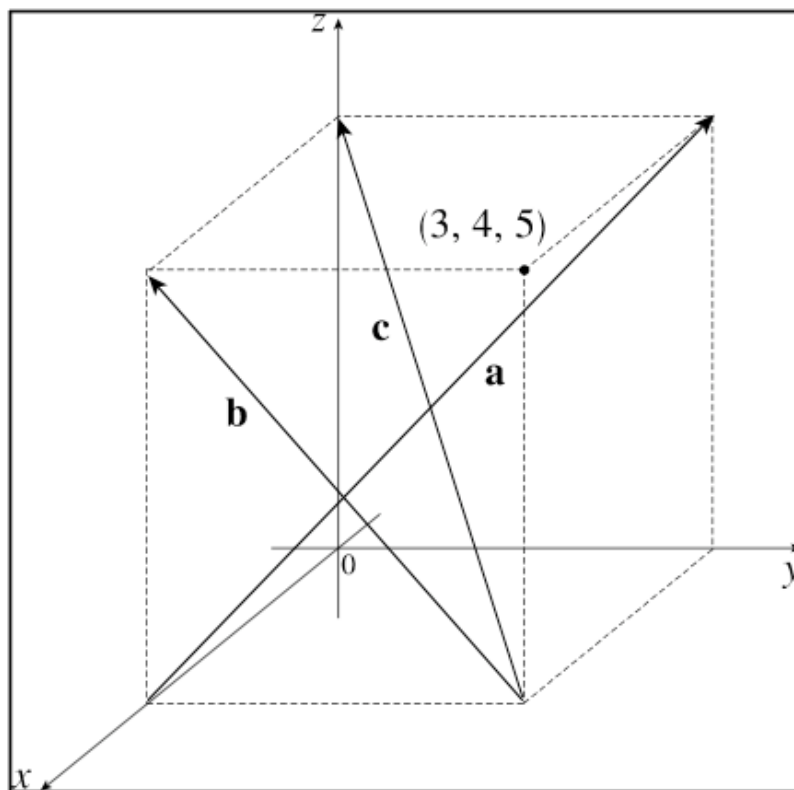
## Math 213 Class 02: Component Vectors

Find the component form (the form  $\langle x, y \rangle$ ) of the vectors **a**, **b**, **c** shown in the diagram below



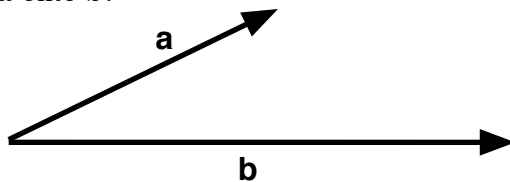
Now for a 3D problem.

Find the component form (the form  $\langle x, y, z \rangle$ ) of the vectors **a**, **b**, **c** shown in the diagram below



## Math 213 Class 02: Dot and Cross Product

1. Consider the following two vectors. Draw the vector projection of  $\mathbf{b}$  onto  $\mathbf{a}$  and the vector projection of  $\mathbf{a}$  onto  $\mathbf{b}$ .



2. If  $\mathbf{a} \neq \mathbf{0}$  and  $\mathbf{a} \cdot \mathbf{b} = \mathbf{a} \cdot \mathbf{c}$  then is  $\mathbf{b} = \mathbf{c}$ ? Explain or give a counterexample.
3. If  $\mathbf{a} \neq \mathbf{0}$  and  $\mathbf{a} \times \mathbf{b} = \mathbf{a} \times \mathbf{c}$  then is  $\mathbf{b} = \mathbf{c}$ ?
4. If  $\mathbf{a} \perp \mathbf{b}$  then what is the length of  $\mathbf{a} \times \mathbf{b}$ ?

## Math 213 Class 02: Triangles: The Right Stuff

For each problem below, the set of points given form a triangle. Is the triangle a right triangle? Justify your answer.

1.  $(-2,-1), (-2,8), (8,-1)$

2.  $(0,0), (10,7), (-14,20)$

3.  $(3,4), (3,12), (6,5)$

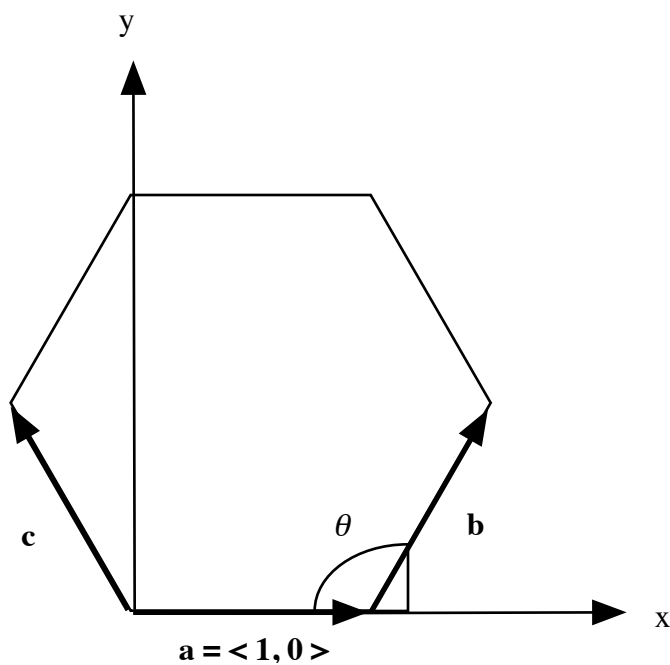
4.  $(2,1,2), (3,3,1), (2,2,4)$

5.  $(-1,-2,-3), (0,0,-4), (-1,-1,-1)$

6.  $(2,3,6), (3,4,7), (3,3,6)$

## Math 213 Class 02: The Regular Hexagon

Consider the following regular hexagon, with  $\mathbf{a} = \langle 1, 0 \rangle$



1. Compute  $|\mathbf{a}|, |\mathbf{b}|, |\mathbf{c}|$ .
2. What is the angle  $\theta$ ?
3. What is  $\mathbf{a} \cdot \mathbf{b}$ ?
4. What is  $\mathbf{a} \cdot \mathbf{c}$ ?
5. What are  $\text{proj}_{\mathbf{a}} \mathbf{b}$  and  $\text{proj}_{\mathbf{b}} \mathbf{c}$ ?
6. What is the  $x$  component of  $\mathbf{a} + \mathbf{b} + \mathbf{c}$ ?

## Math 213 Class 02: Lines in the Plane

Let  $t$  be a scalar.

Let the vector  $\mathbf{r}(t) = \langle 4, 3 \rangle + t \langle 2, -1 \rangle$  be a function of  $t$ . Suppose the initial point of  $\mathbf{r}(t)$  is always the origin.

Compute and give the vectors  $\mathbf{r}(t)$  for  $t = 0, 1, 2, 3, -1$ , and  $-1.5$ .

Into the coordinate system draw the vector  $\mathbf{r}(t)$  for  $t = 0, 1, 2, 3, -1$ , and  $-1.5$ .

