

Vectors [9.2]



Many physical quantities--displacement, velocity, force to name a few--have both a magnitude and a **direction**.

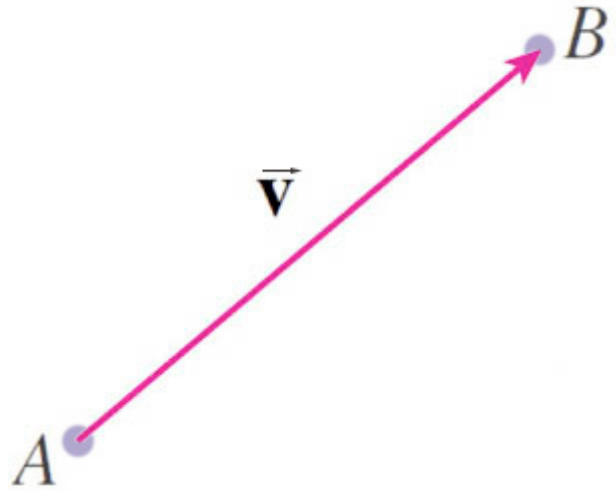
- vector terminology (2-d)
- vectors and scalars
- scalar multiplication of a vector
- vector addition and subtraction
- vector components
- using vectors to define lines

Vectors

A **vector** is a quantity that has both a magnitude and a direction.

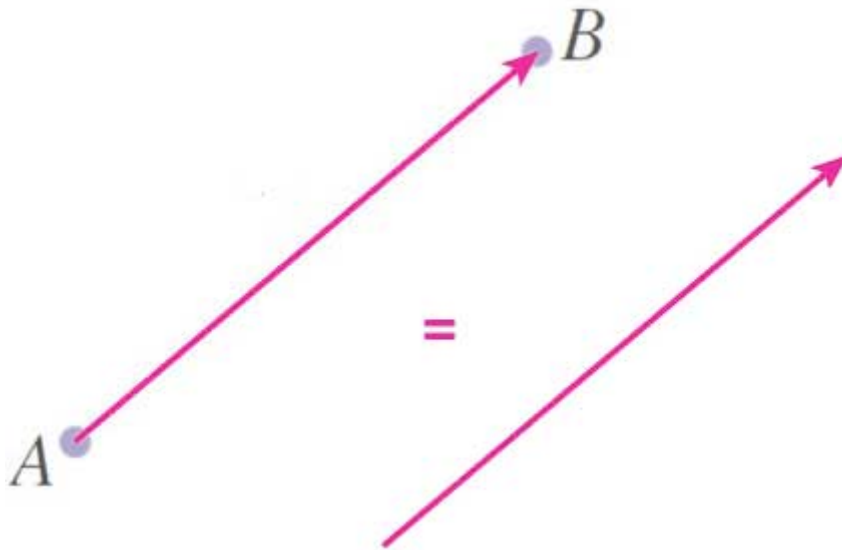
A vector is visually represented by an arrow or a directed line segment which connects two points: the **tail** (initial point / base) and the **head** (terminal point / tip).

- The **length** of the arrow represents the **magnitude** of the vector (same as the distance between tail and head) and
- the arrow **points** in the **direction** of the vector.



Examples: wind velocity \vec{v} , force \vec{F} , magnetic field \vec{B} , acceleration \vec{a} .

Two vectors are **equal** if they have the **same direction** and the **same magnitude**. (Their positions don't matter.)



Scalar

A **scalar number** is, for our purposes, usually the same as a **real number**.

A scalar number can be used to represent a quantity that does **not** have a direction.

For example: time t , temperature T , the probability that a fish in the ocean is a shark, p_{shark} .

Notation

Scalar quantities are typically typeset in italics:

$$t, T, p_{shark}$$

Vector quantities are typeset either in bold:

$$\mathbf{u}, \mathbf{v}, \mathbf{F}$$

and/or with an arrow on the top:

$$\vec{\mathbf{u}}, \vec{\mathbf{v}}, \vec{\mathbf{F}}$$

I encourage you to write an arrow over a letter to distinguish a vector from a scalar, when you're writing mathematics out by hand.

In physics

- "Speed", v , is a scalar. It can have a value like 30 mph or 6 ft / sec and is always a positive number.
- "Velocity", $\vec{\mathbf{v}}$, is a vector quantity. The magnitude of velocity, $|\vec{\mathbf{v}}| = v$, is speed. The velocity might have a magnitude like 4 meters / sec *and* a direction, such as north-east.

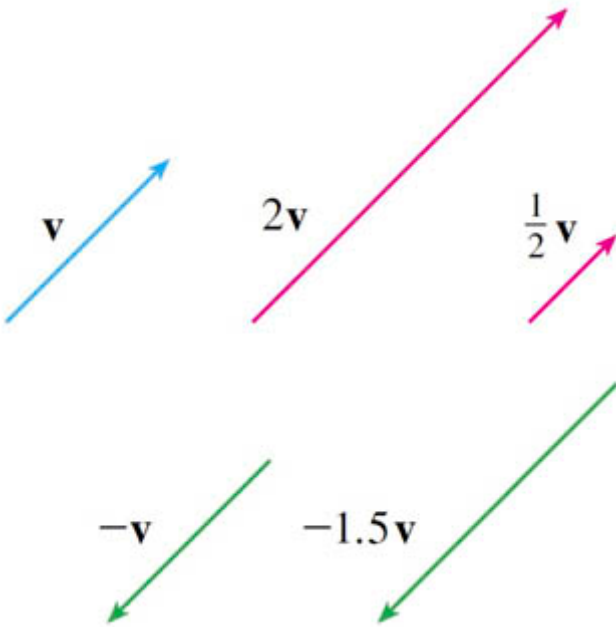
There is a general convention of using the scalar letter to indicate the magnitude (length) of the corresponding vector quantity. For example, acceleration, $\vec{\mathbf{a}}$ has a direction. And its magnitude is a :

$$a = |\vec{\mathbf{a}}| = \text{the "norm" of } \vec{\mathbf{a}}. \quad (1)$$

Some interchangeable terms for the "length" of a vector:

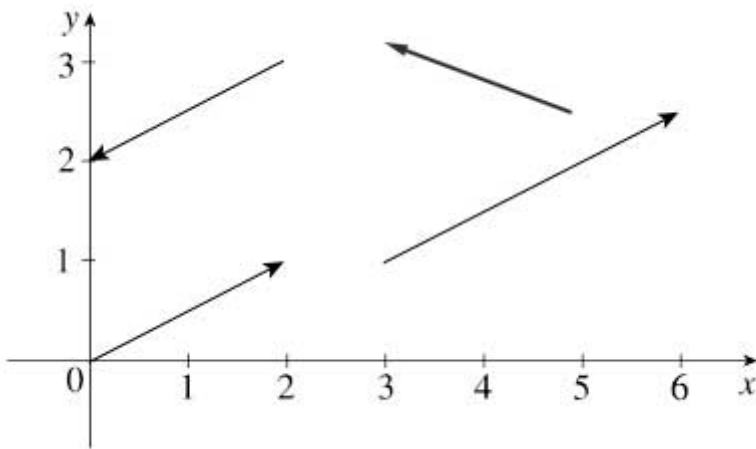
- magnitude
- norm
- measure

Scalar multiplication



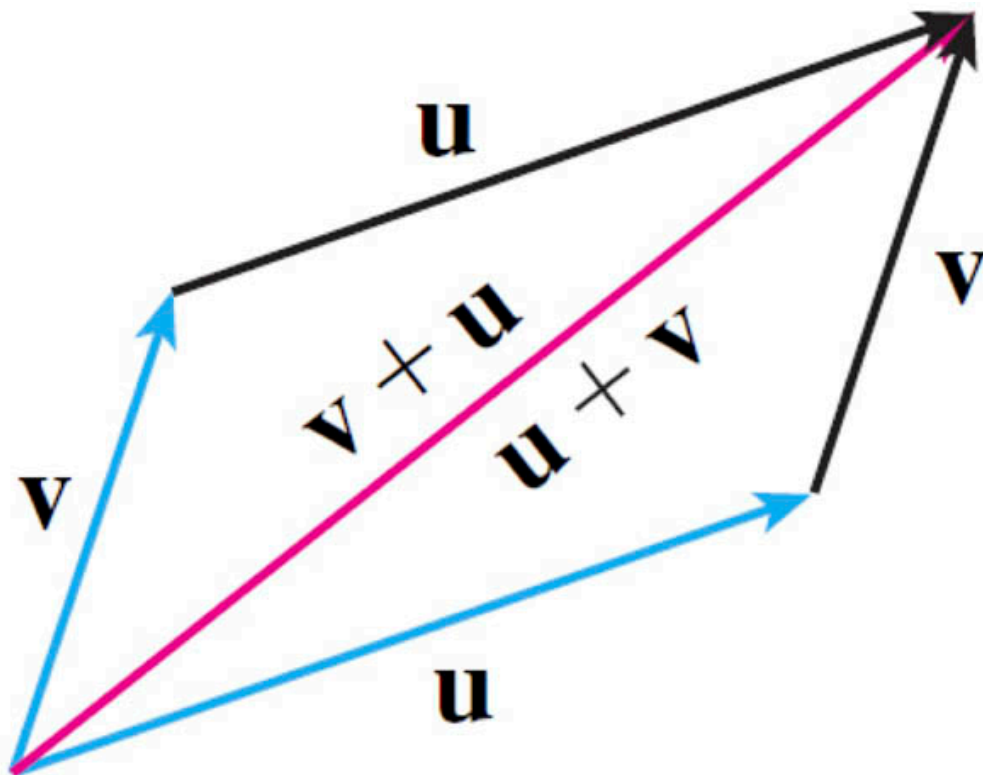
If c is a scalar, and \vec{v} is a vector, then the **scalar multiple** $c\vec{v}$ is the vector with:

- a length of $|c|$ times the length of \vec{v} , and
- a direction which is:
 - the **same** as \vec{v} if $c > 0$, or
 - **opposite** \vec{v} if $c < 0$, or



What relationship (involving scalar multiplication) must exist between two vectors \vec{a} and \vec{b} iff [if and only if] they are **parallel**?

Adding vectors

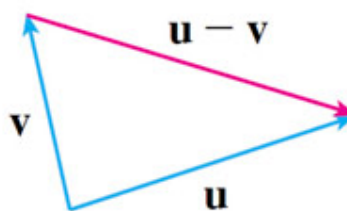
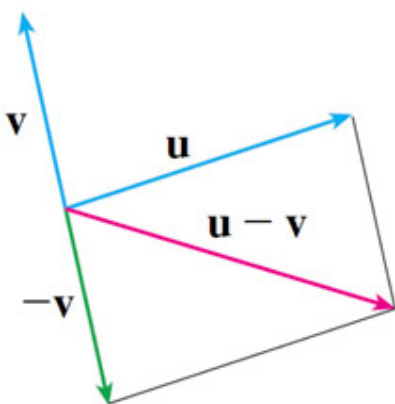


1. If \vec{u} and \vec{v} are vectors,
2. positioned such that the initial point of \vec{v} is at the terminal point of \vec{u} ,
3. then the *sum* $\vec{u} + \vec{v}$ is the vector from the initial point of \vec{u} to the terminal point of \vec{v} .

Vector subtraction

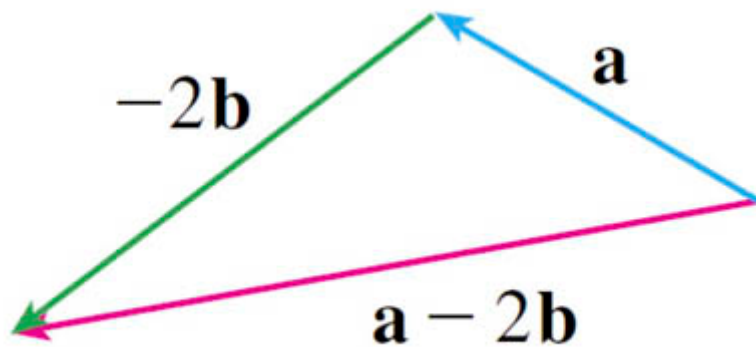
The idea is...

$$\vec{u} - \vec{v} \equiv \vec{u} + (-1)\vec{v}$$

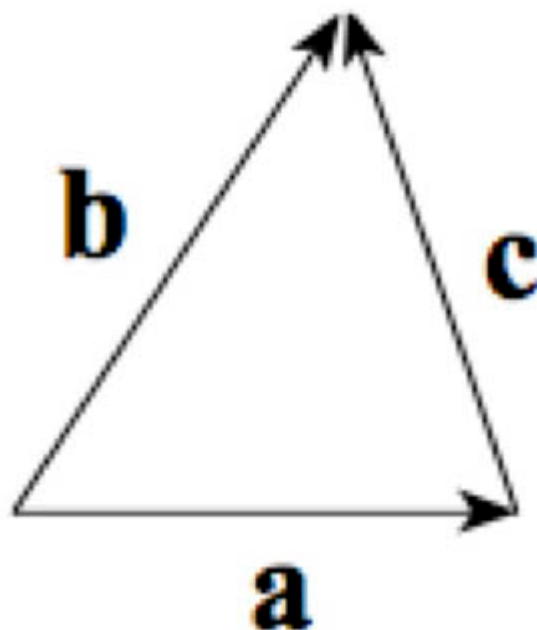




Sketch $\vec{a} - 2\vec{b}$



Use vector addition/subtraction to come up with an expression for \vec{c} in terms of \vec{a} and \vec{b} .



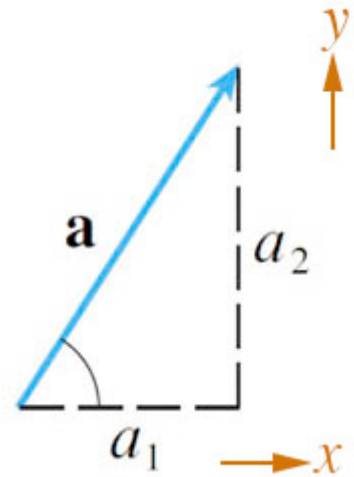
Components

The vector, \vec{a} , is drawn in a 2-d Cartesian coordinate system. The difference between the x -coordinate of its tip and of its base is $\Delta x = a_1$. The difference between the y -coordinate of its tip and of its base is a_2 . We write:

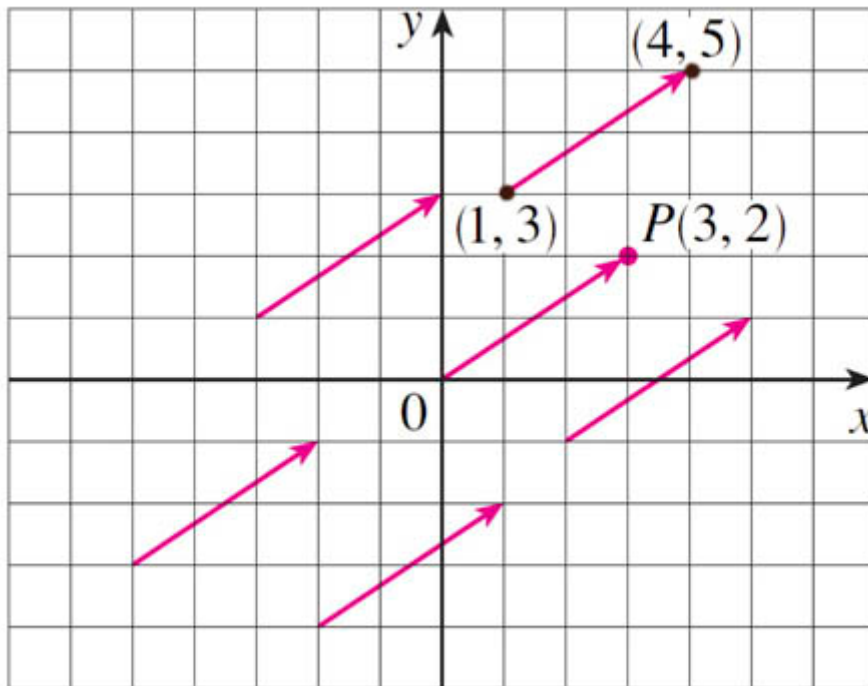
$$\vec{a} = \langle a_1, a_2 \rangle \quad (2)$$

where

- a_1 is the " x -component" of the vector \vec{a} ,
- a_2 is the " y -component" of \vec{a} .



All of these vectors have the same **components**: $\langle 3, 2 \rangle$.



Are all of these vectors equal to each other, or not?

Vector components in 3-d:

$$\vec{a} = \langle a_1, a_2, a_3 \rangle$$

Length

...of a vector in terms of its components.

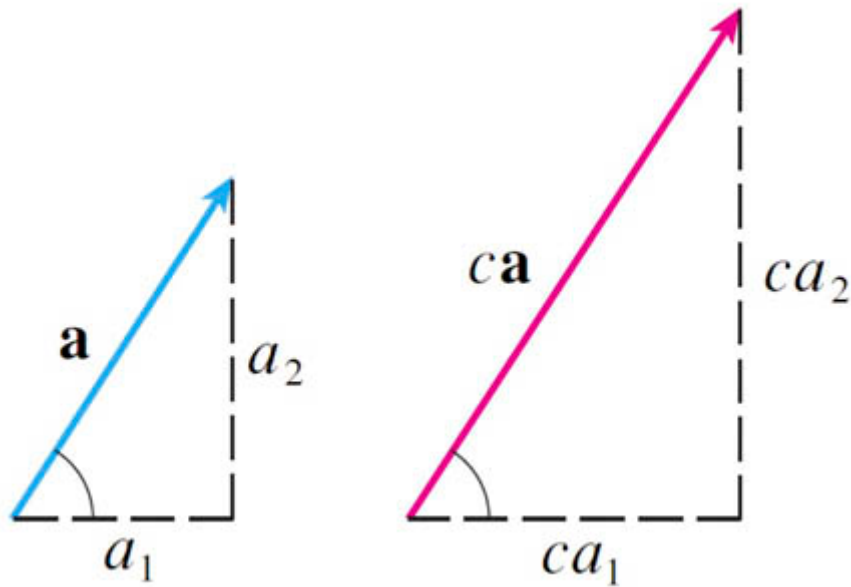
Length $|\vec{a}|$ (a scalar number) of the 2-d vector $\vec{a} = \langle a_1, a_2 \rangle$:

$$|\vec{\mathbf{a}}| = \sqrt{a_1^2 + a_2^2}. \quad (3)$$

Length of the 3-d vector $\vec{\mathbf{a}} = \langle a_1, a_2, a_3 \rangle$:

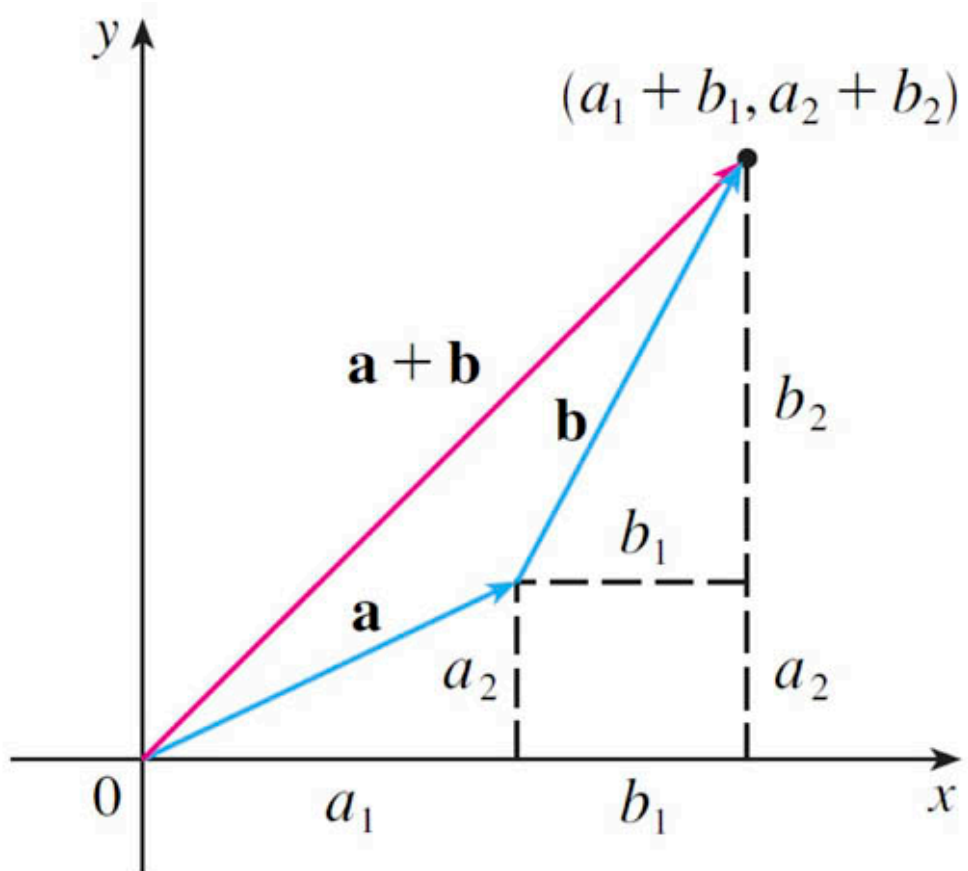
$$|\vec{\mathbf{a}}| = \sqrt{a_1^2 + a_2^2 + a_3^2}. \quad (4)$$

Scalar multiplication (components)



$$c\vec{\mathbf{a}} = \langle ca_1, ca_2 \rangle. \quad (5)$$

Vector addition (and subtraction)



$$\vec{a} + \vec{b} = \langle a_1 + b_1, a_2 + b_2 \rangle \quad (6)$$

Subtraction:

$$\vec{a} - \vec{b} = \langle a_1 - b_1, a_2 - b_2 \rangle \quad (7)$$

All these results generalize to 3-d.

More properties

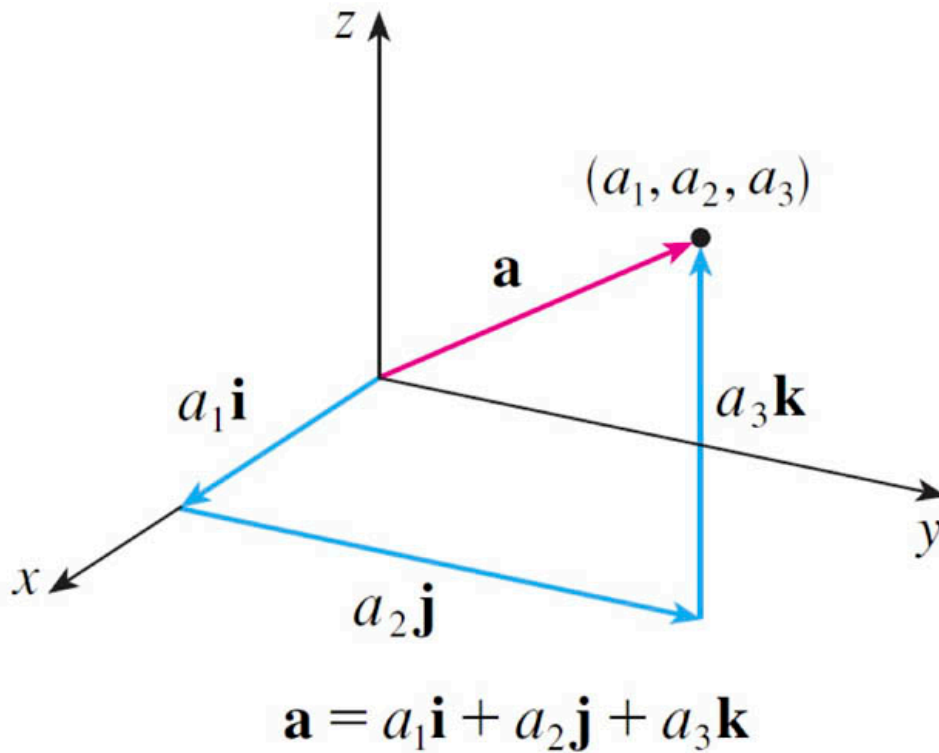
Properties If \mathbf{a} , \mathbf{b} , and \mathbf{c} are vectors in V_n and c and d are scalars, then

- | | |
|---|--|
| 1. $\mathbf{a} + \mathbf{a} = \mathbf{a}$ | 2. $\mathbf{a} + (\mathbf{b} + \mathbf{c}) = (\mathbf{a} + \mathbf{b}) + \mathbf{c}$ |
| 3. $\mathbf{a} + \mathbf{0} = \mathbf{a}$ | 4. $\mathbf{a} + (-\mathbf{a}) = \mathbf{0}$ |
| 5. $c(\mathbf{a} + \mathbf{b}) = c\mathbf{a} + c\mathbf{b}$ | 6. $(c + d)\mathbf{a} = c\mathbf{a} + d\mathbf{a}$ |
| 7. $d(c\mathbf{a}) = (dc)\mathbf{a}$ | 8. $1\mathbf{a} = \mathbf{a}$ |

Standard basis vectors

The 3 standard "basis vectors" in a Cartesian coordinate system are:

$$\vec{\mathbf{i}} \equiv \langle 1, 0, 0 \rangle; \quad \vec{\mathbf{j}} \equiv \langle 0, 1, 0 \rangle; \quad \vec{\mathbf{k}} \equiv \langle 0, 0, 1 \rangle \quad (8)$$



Notice that each of these vectors has a **length of 1**. That is, they are **unit vectors**.

A convention that I like, is to indicate unit vectors with the caret symbol up top (instead of an arrow):

$$\hat{\mathbf{i}} \equiv \langle 1, 0, 0 \rangle \equiv \hat{\mathbf{x}}; \quad \hat{\mathbf{j}} \equiv \langle 0, 1, 0 \rangle \equiv \hat{\mathbf{y}}; \quad \hat{\mathbf{k}} \equiv \langle 0, 0, 1 \rangle \equiv \hat{\mathbf{z}} \quad (9)$$

Find the unit vectors

Find the unit vector...

- that points in the direction $\langle 8, 0, 0 \rangle$.
- that points in the direction $\langle 5, 5, 0 \rangle$.
- that is *opposite* to the direction $\langle 1, -1, 3 \rangle$.

In general...

If $\vec{\mathbf{a}}$ is a vector, then a unit vector, pointing in the same direction as $\vec{\mathbf{a}}$, but with a length of 1 unit is:

$$\hat{\mathbf{a}} = \frac{\vec{\mathbf{a}}}{a}. \quad (10)$$

For example, if $\vec{\mathbf{a}} = \langle 5, 5, 0 \rangle$, then $a = \sqrt{5^2 + 5^2 + 0^2} = \sqrt{50}$, so

$$\hat{\mathbf{a}} = \frac{\vec{\mathbf{a}}}{a} = \frac{\langle 5, 5, 0 \rangle}{\sqrt{50}} = \left\langle \frac{5}{\sqrt{50}}, \frac{5}{\sqrt{50}}, 0 \right\rangle. \quad (11)$$

Image credits

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